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85 YEARS OF "PRZEGLĄD BIBLIOTECZNY" (1927-2012)

KEYWORDS: „Przegląd Biblioteczny” ("Library Review"). Content. Structure. Authors. Topics.

ABSTRACT: **Objective** – On the occasion of 85th anniversary of "Przegląd Biblioteczny" the author reminds most important events in the history of the journal and points to its significance in the communication of library and information science scholars in Poland. **Methodology** – The article is based on the analysis of literature in the field, contemporary data obtained from the publisher of the journal and the content of the journal published in the years 2005-2012. **Results and conclusions** – „Przegląd Biblioteczny” is considered one of the most important journals in the field of Polish library and information science. Its content has been built by most outstanding theoreticians and practitioners of Polish librarianship and archival issues of the journal are perfect source of information on the history of Polish libraries and library and information studies. At present "Przegląd Biblioteczny" plays the role of highly rated nation-wide forum for scholarly exchange of opinions on modern librarianship, information services and book and information studies. Foreign readers are kindly invited to browse through the special issue of "Przegląd" prepared on the occasion of 85th anniversary of the journal and published online in English on Polish Librarians Association website.

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ACADEMIC LIBRARIES: AREAS OF COOPERATION

KEYWORDS: Academic libraries. Public libraries. University didactics. Science. Tertiary institutions. Cooperation among libraries.

ABSTRACT: **Objective** – Academic libraries need to cooperate with their mother institutions and beyond them. **Methodology** – Observation. Analysis of events and literature. Predictions. **Conclusions** – Libraries of one tertiary institution need to cooperate and acquire the organizational structure of a network. They should broadly cooperate with scholars as regards the support for didactics and research with mutual understanding of available benefits. Moreover, academic libraries are expected to cooperate with public libraries to answer the needs of general public.

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FINNISH SUCCESSES AND PUBLIC LIBRARIES

KEYWORDS: Finland. Public libraries. School libraries. Library cooperation. Organization of public librarianship. Forms of library activities. Helsinki. Oulu. Helsinki City Library (HCL). Multilingual Library.

ABSTRACT: **Objective** – The article is focused on the role and involvement of Finnish public libraries, in particular situated in Tampere, in everyday life of Finnish people and successes they achieve. The author shows how public and school libraries cooperate to satisfy edutainment needs of the youngest library users. **Methodology** – The majority of data, observations and conclusions presented in this article come and result from 78 IFLA Congress presentations, IFLA publications and visits in Finnish libraries. **Results and conclusions** – Advanced level of education and readership in Finland originates from perfect organization of public librarianship significantly supported by local government and broad offer of individual libraries far surpassing traditional library services.

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A MODEL OF FAMILY LIBRARY BASED ON AMERICAN EXPERIENCE

KEYWORDS: Libraries for children. Family readership. Library services for families.

ABSTRACT: **Objective** – The author discusses "family readership" and explains the role of libraries in the new model of library user services referring to "Family Place Libraries" - a network of American libraries which implement the concept of "family literacy". **Methodology** – The article is based on the analysis of the literature, in particular foreign publications. Conclusions have been supported with the author's own observations and experience. **Results and conclusions** – Taking into consideration the attractiveness and achievements of American family libraries, the author recommends the introduction of selected elements of this concept in Polish libraries. The article is intended to expand the general knowledge on library services for families and the youngest library users.