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(8 June 2011, 10am)

Workshop Chair

Professor Maria Próchnicka, *Director of the Institute of Information and Library Science, Jagiellonian University in Krakow*

Workshop Committee

Professor Maria Próchnicka
Dr Sabina Cisek
Dr Agnieszka Korycińska-Huras
Dr Monika Krakowska
Ms Magdalena Wójcik



Keynote Speaker

Professor Hanna Batorowska, *Pedagogical University of Krakow, Poland*

Workshop Description

The Workshop aim is to discuss goals, strategies, models and methods of the Information Literacy (IL) development in the school learning sector. The starting point for the discussion will be selected examples of the appropriate IL good practices in the education systems in Europe and existing Information Literacy standards for schools of different levels and types.

The workshop will follow the Institute of Information and Library Science, Jagiellonian University in Krakow international conference: How to teach students in information and library science (LIS)? Academic curricula vs. labour market and evolution of science (6th – 7th June, 2011) [details on page <http://cracowlisconference.blogspot.com/>]

Information on the Empatic web site: <http://empat-ic.eu/eng>

Contact:

Workshop Secretary: Ms Magdalena Wójcik,
Email: magda.wojcik@uj.edu.pl

Workshop Chair: Professor Maria Próchnicka,
Email: maria.prochnicka@uj.edu.pl

About EMPATIC

The EMPATIC (Empowering Autonomous Learning Through Information Competencies) project will create a framework for the effective exploitation of the results of the Lifelong Learning Programme (LLP) and related programmes relating to **Information Literacy**.

Its main aims are to:

- improve current perceptions among policy makers in Europe regarding the role, value and implementability of Information Literacy in learning
- pave the way for the extended piloting and eventual mainstreaming of information competencies in all levels of education and their integration in the reform of curriculum frameworks.

The core objectives of the project are to:

- draw together and valorise the results of previous Information Literacy initiatives and projects across the school, university, adult and vocational learning sectors
- use this evidence to influence policy makers' perceptions and actions to support a marked increase in piloting and mainstreaming of Information Literacy

have a significant impact on validating new learning paradigms and strategic thinking on curriculum reform

The main activities of the project have been structured into work packages as follows:

- Desk research
- Dissemination
- Quality assurance and impact
- Strategic modelling
- Validation
- Resource development
- Exploitation strategy
- Project management

EMPATIC Partners

1. MDR Partners www.mdrpartners.com
2. CERIS Istituto di Ricerca sull'Impresa e lo Sviluppo www.ceris.cnr.it/
3. Jagiellonian University, Institute of Information and Library Science www.uj.edu.pl/
4. TUC Technical University of Crete en.tuc.gr/
5. The Turkish Librarians Association www.kutuphaneci.org.tr/



Institute of Information and Library Science, Jagiellonian University in Krakow, Poland
Ulica (street) prof. Stanisława Łojasiewicza 4, 30-348 Kraków, Poland



TKD Türk Kütüphaneciler Derneği



Instytut Informacji Naukowej i Bibliotekoznawstwa
Uniwersytetu Jagiellońskiego

